

REGISTRATION

\$425 fee. Group rate for two days (3 or more) must be mailed/faxed together \$399. Deadline for registration is two weeks prior to course. Cancellation will be accepted until that deadline, minus an administration fee of \$75. **NO REFUNDS AFTER DEADLINE.**

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959 • www.educationresourcesinc.com
Limited enrollment

REGISTRATION FORM

Cognitive-Perceptual Problems/Gillen

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (home) () _____

PHONE (work) () _____

EMAIL _____

Please clearly print your email address for course confirmation

no email address

EMPLOYER _____

PROFESSION _____ SPECIALITY _____

Conference Only - \$425 \$ _____

Stroke Rehabilitation - \$85.99 \$ _____

Cognitive & Perceptual Rehab - \$44.95 \$ _____

Total Amount Enclosed: \$ _____

Please indicate which location you are attending:

Sept/NY Oct/NH Oct/FL Dec/NJ

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ Signature _____

CVV2 code _____ (last 3 digits on back of card).

Cardholder's name & billing address with zip code if different from above.

I have read your refund policy above and understand.

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

LOCATION & ACCOMMODATIONS

Please visit our website for a listing of suggested hotels

September 24-25, 2010 - New York

Sunnyview Rehabilitation Hospital
1270 Belmont Ave.,
Schenectady, NY

October 1-2, 2010 - New Hampshire

Portsmouth Regional Hospital
333 Borthwick Ave.,
Portsmouth, NH

October 22-23, 2010 - Florida

Mount Sinai Medical Center
Miami Heart Campus
4710 North Meridian Ave.,
Miami Beach, FL

December 3-4, 2010 - New Jersey

Englewood Hospital and Medical Center
350 Engle St.,
Englewood, NJ

TESTIMONIALS

Glen is probably one of the best speakers I've heard. His lecture was organized, knowledge based, able to understand and occasionally witty! I would easily recommend this to everyone - **S. Moriarity**

No matter how long I've been practicing, I find it refreshing to attend education courses that make me really look at how I practice and how I can be a better therapist. Thank you. - **M. Mielcars**

Mr. Gillen is well-spoken with strong ideas and opinions supported with thorough research and clinical practice. He is able to educate students with ease and is very adaptable to class questions. This was a very interesting seminar with good application to a variety of OT practice settings. I would recommend this seminar to all occupational therapists. - **E. Ibey**

Evaluation and Treatment of Cognitive-Perceptual Problems:

A Function-Based Approach

- Neglect •Apraxia
- Spatial Dysfunction •Agnosias
- Pediatrics •Geriatrics •Mental Health

Glen Gillen, EdD, OTR, FAOTA

September 24-25, 2010 - Schenectady, NY

October 1-2, 2010 - Portsmouth, NH

October 22-23, 2010 - Miami Beach, FL

December 3-4, 2010 - Englewood, NJ



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COURSE DESCRIPTION

Cognitive-Perceptual Problems: A Function Based Approach

Choosing an assessment tool that will be useful in guiding treatment for your client with cognitive-perceptual impairments can be challenging. This workshop will enable you to select the most appropriate tools to determine effective treatment strategies, prioritize goals and predict outcomes for your clients in all practice settings (neurorehabilitation, pediatrics, mental health, home care etc.) Assessments that use relevant occupations to identify impairments will be highlighted.

Participants will be able to:

1. Identify specific impairments (neglect, apraxia, body scheme disorders, spatial dysfunction, agnosia, etc.) while observing daily living skills.
2. Choose and have working knowledge of standardized assessments including: the Canadian Occupational Performance Measure, Assessment of Motor and Process Skills, A-One, Behavioral Inattention Test, Kitchen Task Assessment, Multiple Errands Test, the Kettle Test, and Executive Function Performance Test.
3. Interpret errors that occur during ADL and mobility and categorize them according to impairment.
4. Critique present means of assessment.

SCHEDULE DAY ONE

8:30-9:00	Registration/Continental Breakfast
9:00-9:45	Choosing appropriate assessments
9:45-10:15	Canadian Occupational Performance Measure: Application and Video
10:15-10:30	Break
10:30-11:15	Assessment of Motor and Process Skills: cognitive-perceptual impairments impacting functional performance
11:15-12:00	Assessing the impact of cognitive/perceptual impairments during ADL and mobility performance (A-One): Focus on apraxia, spatial dysfunction, body scheme disorders
12:00-1:00	Lunch (on your own)
1:00-2:45	Impact of Cognitive-Perceptual Impairment (cont): Video analysis, Focus on body and spatial neglect, agnosias, etc.
2:45-3:00	Break
3:00-4:00	Deficit specific tests of memory, attention, neglect, impaired executive functions
4:00-5:00	Cognitive-Perceptual Batteries

COURSE DESCRIPTION

Treatment: Focus on Adult-Onset Apraxia and Neglect

Day Two will address best practices for treatment of adult-onset apraxia (with a focus on ideational and ideomotor/motor/apraxia) and neglect syndromes. Specific concepts to be discussed include: applied neuroanatomy & neurophysiology, neurologic processing models to aid in clinical reasoning, signs and symptoms, differentiating between impairments (ex. primary visual deficits versus neglect; ideational versus motor apraxia; comprehension deficits versus ideational apraxia, etc), and a discussion of evidence based intervention strategies.

Participants will be able to:

1. Determine the direct impact of apraxia and neglect on meaningful activities.
2. Utilize diagnostic reasoning strategies based on understanding neurologic processing models.
3. Select three standardized assessments that can be utilized with this population.
4. Implement evidence based intervention strategies to improve the overall functioning of this population.

SCHEDULE DAY TWO

8:30-9:00	Registration/Continental Breakfast
9:00-10:30	Adult-Onset Apraxia: Background information, signs & symptoms, differential diagnosis, videotape examples
10:30-10:45	Break
10:45-12:00	Review of standardized and non-standardized assessments. Evidence-based interventions for ideational and motor apraxia.
12:00-1:00	Lunch (on your own)
1:00-2:30	Neglect Syndromes: Background information, signs & symptoms, differential diagnosis, videotape examples
2:30-2:45	Break
2:45-4:45	Review of standardized and non-standardized assessments. Evidence-based interventions for neglect.
4:45-5:00	Wrap-up, final thoughts, questions and answers


FACULTY

Glen Gillen, EdD, OTR, FAOTA is currently a member of the full-time faculty at Columbia University's College of Physicians and Surgeons. He has authored over 50 publications including textbooks, chapters, and peer-reviewed research. Glen is best known in the neurorehabilitation community for his contribution to the literature, the textbook /Stroke Rehabilitation: A Function-Based Approach/ now moving into its third edition and. His new book, /Cognitive and Perceptual Rehabilitation: Optimizing Function /has just been published. Glen's experience spans the continuum of care from acute to long term care. A past recipient of AOTF's Award for Clinical Excellence in Rehabilitation and AOTA's Recognition of Achievement Award, Glen lectures extensively on the local, state, national, and university level regarding multiple topics related to neurorehabilitation. He maintains a clinical caseload working in the areas of acute care and inpatient rehabilitation. He serves on several editorial boards for journals related to physical medicine and rehabilitation.

CREDITS

This course meets the criteria for 13 Contact Hours (1.3 CEU's).

FL - This course meets the criteria for 15 hours (1.5 CEU's). Approved provider of continuing education by the Florida Occupational Therapy Association CE Broker.

 Approved provider of continuing education by the American Occupational Therapy Association #3043 for Contact Hours. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT Professional Development Provider - 16.25PDU's

SUGGESTED READINGS

Stroke Rehabilitation, 3rd Edition - A Function-Based Approach Glen Gillen, EdD, OTR, FAOTA - Elsevier Publishers

Cognitive and Perceptual Rehabilitation - Optimizing Function - Glen Gillen, EdD, OTR, FAOTA-Elsevier Publishers

Books may be purchased on the registration form and will be delivered to you at the conference.