

Samaritan Hospital School of Nursing 2016 - 2018 CATALOG



Samaritan Hospital
School of Nursing

ST PETER'S HEALTH PARTNERS

Samaritan Hospital School of Nursing



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Member of:

- National League for Nursing
- Council of Associate Degree Nursing, New York State
- Organization of Associate Degree Nursing
- New York State Council of Hospital-Based Schools and Colleges of Professional Nursing
- Commission on Independent Colleges and Universities

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NOTICE REGARDING CHANGES: All information in this publication pertains to the 2016-2018 academic years and is correct to the extent that information was available on the preparation date of this publication. However, Samaritan reserves the right to change the course offerings, tuition, fees, rules governing admission, requirements for graduation, and the granting of degrees and any other policies affecting its students. Such changes are to take effect whenever the administration deems it nec-

essary, whether or not there is actual notice to individual students.

Given budgetary considerations and the decision to publish this publication less frequently than annually, from time to time we may need to inform our students about interpretations or policy changes as they occur. This will be done via the campus bulletin board, via direct communication with students, or posted on the Electronic Learning Management Platform (MESA).

About Our School

For over a century, Samaritan Hospital School of Nursing has provided students with specialized knowledge, practical skills and caring values, preparing them for fulfilling and rewarding careers in nursing.

Chartered in 1903 by the State University of New York to *"instruct for the successful practice of nursing,"* Samaritan Hospital School of Nursing has graduated more than 2,000 nurses.

Our Associate Degree program educates and prepares students to become skilled and competent professional nurses. Graduates earn a two-year Associate in Science degree and are eligible to apply for the National Council Licensure Exam (NCLEX). We have articulation agreements with upper division BSN completion programs at a number of colleges.

Our Practical Nurse Certificate (PN) program is unique in that students receive college credits for their courses. Upon completion of the PN program, graduates are eligible to apply for the National Council Licensure Exam.

Samaritan Hospital School of Nursing is affiliated with St. Peter's Health Partners, the region's most comprehensive not-for-profit network of health-care, supportive housing and community services. Samaritan Hospital School of Nursing enjoys a close working relationship with our sister school: Memorial College of Nursing

Our educational relationship with Hudson Valley Community College enables students to complete curricular requirements in the sciences and humanities at the college.

Mission

St. Peter's Health Partners

We, St. Peter's Health Partners and Trinity Health, serve together in the spirit of the gospel as a compassionate and transforming healing presence within our communities. Founded in community-based legacies of compassionate healing, we provide the highest quality comprehensive continuum of integrated health care, supportive housing and community services, especially for the needy and vulnerable.

Samaritan Hospital School of Nursing

The mission of Samaritan Hospital School of Nursing is to prepare students for entry into the profession of nursing as competent, caring practitioners.

Our Philosophy

WE BELIEVE

The practice of nursing is ...

- an art and a science.
- dedicated to promoting, maintaining, restoring, and supporting the health and well-being of individuals living and dying.
- holistic.
- caring.
- accountable: legally, ethically and morally.
- the application of theoretical knowledge, reasoning and technical competence.
- accepting and respecting individuals regardless of religion, race, creed, color, age, gender, culture, ability, mental status or socioeconomic status, or political affiliation.
- partnerships with
 - individuals and significant others with actual or potential health needs, and
 - health care team members.

Education ...

- is a partnership involving shared accountability between faculty and students.
- requires open, honest and timely communication by faculty and students.
- recognizes students' unique abilities, life experiences and learning preferences.
- is committed to providing a variety of resources and active learning experiences to support individual learning preferences and rates.
- builds from simple to complex. A minimum level of competency is critical before progressing in a sequential curriculum. In consultation with faculty, students identify corrective measures necessary to move to a higher level of competence.
- flourishes in an environment in which there is freedom of expression, creativity and innovation.
- is a lifelong endeavor.

The Scholarship of Teaching and Learning

The faculty of the School of Nursing have defined scholarship as "professional endeavors which advance the art and science of nursing and nursing education."

Theoretical Framework

The nurses at St. Peter's Health Partners have adopted Jean Watson's Theory of Human Caring/Caring Science as their Model of Nursing Practice.

Graduate Outcomes

Each graduate of the associate degree program will:

- Promote, restore, and maintain health and well-being in patients, families, and communities to maximize **human flourishing**.

- Use **nursing judgment** to provide safe, high quality nursing care to patients, families, and communities.
- Demonstrate **professionalism** that reflects personal accountability, values, integrity, responsibility, and ethical practices.
- Approach nursing practice with a **spirit of inquiry** to improve the quality of care for patients, families, and communities.

Each graduate of the practical nurse certificate program will:

- Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship-centered nursing care to maximize **human flourishing**.
- Provide a rationale for **nursing judgments** used in the provision of safe, quality care and for decisions that promote the health of patients within a family or a care environment.
- Assess how one's personal strengths and values affect one's **professional identity** as a nurse and one's contributions as a caring member of the health care team who provides safe, high-quality care.
- Approach nursing practice with a **spirit of inquiry**, questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.

PRACTICAL NURSING CERTIFICATE PROGRAM

The full-time Practical Nursing Certificate program begins in the fall semester (August) and takes one full calendar year to complete. The year is divided into three semesters and students complete the program in mid-August.

Our Facilities

Students enrolled at Samaritan Hospital School of Nursing pursue their education in a variety of settings, which provide comprehensive and sophisticated learning resources.

All nursing theory classes are held on one of the hospitals' campuses. Samaritan's classroom and clinical laboratory facilities are located at St. Mary's Hospital. The fully-equipped learning laboratory in the school affords students the opportunity to practice and enhance their skills through the use of computer technology, simulated patient care with models and up-to-date equipment mirroring the hospital environment.

Clinical and observational experiences for students are provided in both long term and acute care settings, which include, but are not limited to:

- Samaritan Hospital
- Eddy Memorial Geriatric Center
- Local physicians' offices
- Childcare centers
- Elementary schools
- Albany Medical Center Hospital
- Sunnyview Rehabilitation Hospital
- St. Peter's Hospital
- St. Margaret's Center

Selected class and clinical experiences are held outside of the main school/hospital complex. Transportation to the sites is the student's responsibility.

Library

The Health Sciences Library has an extensive collection of professional material to support students' academic research needs. In addition to open stacks, reference texts, and the journal collection, the library houses a variety of DVDs, CD-ROMS, and computer programs which add another dimension to learning strategies

Membership in the Capital District Library Council and the OCLC network provides access to materials from libraries nationwide through interlibrary loan. Programs to assist students in preparing for the computerized National Council Licensure Exams are available.

The computer lab provides students access to the Internet and Microsoft Office Programs. The Library's electronic resources, such as online journal databases, are available to library users and may also be accessed from home. Focusing on student needs, library staff provide orientation, individual guidance in research, and group instruction.

Samaritan Hospital School of Nursing

Sample Academic Calendar

| FALL SEMESTER | Tentative and Subject to Change |
|-----------------------|--|
| 3rd Week, August | Orientation/Registration |
| 4th Week, August | Classes Begin |
| 1st Monday, September | Labor Day – Classes Suspended |
| 2nd Monday, September | Last Day to Add/Drop Fall Classes |
| 2nd Monday, October | Columbus Day – Classes Suspended |
| 3rd Monday, November | Last Day to Withdraw from Fall Classes |
| 3rd Week, November | Thanksgiving Holiday – Classes Suspended (Wed–Fri) |
| 1st Friday, December | Last Day of Classes for Fall Semester |
| 2nd Week, December | Final Examination Period |
| 3rd Week, December | Graduation |

| SPRING SEMESTER | Tentative and Subject to Change |
|-------------------------|--|
| 1st Week, January | Orientation/Registration |
| 2nd Week, January | Classes Begin |
| 3rd Monday, January | Martin Luther King Day – Classes Suspended |
| 3rd Week, March | Spring Break – Classes Suspended |
| Last Monday, January | Last Day to Add/Drop Spring Classes |
| March or April (varies) | Easter Break – Classes Suspended |
| 1st Friday, April | Last Day to Withdraw from Spring Classes |
| 1st Friday, May | Last Day of Classes for Spring Semester |
| 2nd Week, May | Final Examination Period |
| 3rd Week, May | Graduation |

| SUMMER SESSIONS | Tentative and Subject to Change |
|------------------------|--|
| 3rd Week, May | Summer Session A Begins |
| Last Monday, May | Memorial Day - Class Suspended |
| Last Week, June | Summer Session A Ends |
| 1st Week, July | Summer Session B Begins |
| July 4th | Independence Day - Class Suspended |
| Last Week, June | Summer Session B Ends |

Core Performance Standards

Because the practice of nursing is an applied discipline with cognitive, sensory, affective and motor components, students must be able to perform functions which are necessary for the safe practice of nursing and essential to the licensing requirements for nursing.

Applicants must be capable of meeting the eight core performance standards outlined below with or without reasonable accommodations for enrollment and/or progression at Samaritan Hospital School of Nursing.

| Requirements | Standards | Examples |
|-----------------------------------|--|--|
| Critical Thinking | Critical thinking ability for effective clinical reasoning and clinical judgement consistent with level of educational preparation | <ul style="list-style-type: none"> • Identification of cause/effect relationships in clinical situations • Use of the scientific method in the development of patient care plans • Evaluation of the effectiveness of nursing interventions |
| Professional Relationships | Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families and groups | <ul style="list-style-type: none"> • Establishment of rapport with patients/clients and colleagues • Capacity to engage in successful conflict resolution • Peer accountability |
| Communication | Communication adeptness sufficient for verbal and written professional interactions | <ul style="list-style-type: none"> • Explanation of treatment procedures, initiation of health teaching • Documentation and interpretation of nursing actions and patient/client responses |
| Mobility | Physical abilities sufficient for movement from room to room and in small spaces | <ul style="list-style-type: none"> • Movement about patient's room, work spaces and treatment areas • Administration of rescue procedures-cardiopulmonary resuscitation |
| Motor Skills | Gross and fine motor abilities sufficient for providing safe, effective nursing care | <ul style="list-style-type: none"> • Calibration and use of equipment • Therapeutic positioning of patients |

| Requirements | Standards | Examples |
|----------------------|--|--|
| Hearing | Auditory ability sufficient for monitoring and assessing health needs | <ul style="list-style-type: none"> • Ability to hear monitoring device alarm and other emergency signals • Ability to discern auscultatory sounds and cries for help |
| Visual | Visual ability sufficient for observation and assessment necessary in patient care | <ul style="list-style-type: none"> • Ability to observe patient's condition and responses to treatments |
| Tactile Sense | Tactile ability sufficient for physical assessment | <ul style="list-style-type: none"> • Ability to palpate in physical examinations and various therapeutic interventions |

Retrieved in December 2015 from http://www.sreb.org/page/1390/the_americans_with_disabilities_act.html.

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) of 1990 was instituted by Congress to prohibit discrimination against qualified individuals with disabilities. The Samaritan Hospital School of Nursing is required to comply with the stipulations of the ADA. The ADA defines a qualified individual with a disability who, with or without reasonable accommodation, can perform the essential functions of the employment that such an individual holds or desires. In addition, the Rehabilitation Act of 1973 prohibits discrimination in admissions of a qualified person with disabilities.

Any newly entering student who has a disability and who wants to obtain reasonable accommodations may fill out and submit the Disability Form which is sent to all new students. The form should be accompanied by supporting documentation. In the absence of documentation, or in the case of a newly identified disability, the director will use best judgment as to the provision of accommodations. For further information, please contact the school.

Retention Rates

The percentage of students who moved from the first year to the second year of the Associate Degree (RN) program.

SAMARITAN HOSPITAL SCHOOL OF NURSING

| | |
|-----------------|-----|
| 2009 - 10 | 75% |
| 2010 - 11 | 83% |
| 2011 - 12 | 73% |
| 2012 - 13 | 82% |
| 2013 - 14 | 90% |
| Rolling average | 66% |

3 year rolling average, two-year private colleges:

| | |
|---------------|-----|
| NYS..... | 50% |
| National..... | 57% |

3 year average graduation rates Associate Degree programs:

| | |
|---------------|-------|
| NYS..... | 22.2% |
| National..... | 27.5% |

Graduation Rates

The percentage of students who graduated from the Associate Degree (RN) program or the Practical Nurse (PN) program within 150% of the expected program length.

SAMARITAN GRADUATION RATES

| Start Date | AD program | PN program |
|-------------|------------|------------|
| 2009 Spring | 79% | |
| Fall | 68% | 67% |
| 2010 Spring | 68% | |
| Fall | 71% | 72% |
| 2011 Spring | 66% | |
| Fall | 79% | 82% |
| 2012 Spring | 60% | |
| Fall | 68% | 55% |
| 2013 Spring | 72% | |
| Fall | 87% | 58% |

NCLEX Pass Rates

The National Council Licensure Examination (NCLEX) is a standardized exam that each state board of nursing uses to determine whether or not a candidate is prepared for entry level nursing practice. Percentages reflect first time pass rate.

ASSOCIATE DEGREE PROGRAM

| | 2011 | 2012 | 2013 | 2014 | 2015 |
|--------------------------------------|------|------|------|------|------|
| Samaritan Hospital School of Nursing | 93% | 94% | 90% | 92% | 93% |
| NYS average | 85% | 87% | 77% | N/A | 81% |
| US average | 87% | 89% | 81% | 79% | 82% |

PRACTICAL NURSE PROGRAM

| | 2011 | 2012 | 2013 | 2014 | 2015 |
|--------------------------------------|------|------|------|------|------|
| Samaritan Hospital School of Nursing | 86% | 77% | 95% | 95% | 94% |
| NYS average | 79% | 79% | 81% | 80% | 79% |
| US average | 85% | 84% | 85% | 82% | 82% |

Admission

Applications for admission may be submitted at any time. Deadlines for admission applications are posted on the website. Applications are reviewed by the Admissions and Progression Committee after all required materials are received in the school office. An application will be considered active for one year from the date it is received.

An applicant is admitted to the school on the basis of his/her composite record. Equal consideration is given to all who apply regardless of race, color, national origin, creed, sex or age.

The School of Nursing enrolls new students every semester for the Associate Degree program and every August for the Practical Nurse program.

Admission Requirements

ASSOCIATE IN SCIENCE DEGREE PROGRAM

All candidates must have graduated from high school or must possess a High School Equivalency Diploma (GED) with both a standard score of 480 or above on each of the GED tests and a total standard score of 2400 or above. These scores are based on the newest version of the GED. For the older version of the GED, a standard score of 48 or above is required on each of the GED tests, with a total standard score of 240.

- Applicants who have been home schooled must submit a letter from the superintendent of the school district in which the applicant resides stating that the applicant's course of studies meets New York State requirements for graduation from high school.
- Complete the Test of Essential Academic Skills (TEAS®) examination.
- Complete high school algebra, biology with a lab and chemistry with a lab. Courses must be completed with the following grade requirements:
 - Grade of 75 or above for high school level courses
 - Grade of B or above for non-credit bearing/remedial college courses
 - Grade of C (70%) or above for credit bearing college courses

PN CERTIFICATE PROGRAM

Candidates must meet the following requirements:

- Complete the Test of Essential Academic Skills (TEAS®) Examination.
- Graduation from high school or a High School Equivalency Diploma (GED).
- Complete high school or college level algebra with a C (70 percent) or better.

Application Procedure

Applicants must submit the following:

- The application fee. Checks and money orders should be payable to **Samaritan Hospital School of Nursing**. The fee may also be paid online at www.NortheastHealth.com.
- A completed application.
- Official high school transcript or official High School Equivalency Diploma transcript.
- Official transcripts from ALL post-secondary schools attended, regardless of the nature of the coursework, whether or not credit was earned, and whether or not a degree was granted. The Director will interview qualified applicants who have been unsuccessful in another nursing program.
- Applicants may be requested to provide additional information for clarification.
- All documentation must be sent to:
**Samaritan Hospital
School of Nursing**
1300 Massachusetts Avenue
Troy, NY 12180

Admission of International Students

- The School of Nursing only admits international applicants with United States Citizenship or Permanent Resident Status (original card must be presented) to the Associate Degree and Practical Nurse programs.
- International applicants should request application forms 10 to 12 months before they plan to begin studies in order to allow time for correspondence and evaluation of necessary documentation.

ENGLISH LANGUAGE COMPETENCY

International applicants whose primary and secondary education was in a language other than English must demonstrate proficiency in English by taking any one of the exams listed below and achieving the identified score.

- a. the Pearson Test of English (PTE) Academic. The applicant must achieve a minimum score of 50 on each subsection and must achieve an overall score of 55.
- b. the Michigan English Language Assessment Battery (MELAB). The applicant must achieve a minimum score of 81, and a speaking section score of 3 on the Cambridge Michigan Language Assessments (CaMLA) MELAB.
- c. the Test of English as a Foreign Language Internet-based (TOEFL iBT™). The applicant must achieve a minimum score of 84, and a minimum speaking score of 26.
- d. The International English Language Testing System (IELTS™). The applicant must achieve a minimum score of 6.5, with no communicative skill below 6.0.

International applicants who have maintained a GPA of 2.0 and graduated from an American post-secondary institution with at least an associate degree may not be required to demonstrate English language proficiency through one of the exams listed above.

PROCEDURE

International applicants must:

- Submit a completed application including an application fee.
- Submit official transcripts from all educational institutions attended, both secondary and institutions of higher learning. Only officially translated transcripts signed by the National Department of Education or US consul who verifies that they are full and exact translations will be accepted. The translation must also be sent to the World Education Services (WES) for evaluation, with an official report from the WES sent to the school.

Samaritan Hospital School of Nursing will admit only those students who have completed at least the equivalent of 12 years of elementary and secondary education and have successfully passed all required examinations. In general, candidates must be qualified for university admission in their country of birth.

Criminal Record

The law regulating the practice of nursing in New York State states that the Board of Regents, State Education Department, may deny a convicted felon a license or the privilege of sitting for the licensure examination (NCLEX).

Exclusion from Federal Healthcare Programs

Individuals, including nursing students, who are excluded from participation in the Medicare or Medicaid program will be excluded from participating in clinical activities. This means that any such student will not be able to meet the clinical learning objectives and will be dismissed from the program. All matriculated students will be routinely screened for being listed on the Office of the Inspector General's List of Excluded Individual/Entities.

Notice of Decision

All applicants will be informed in writing of the decision of the Admissions and Progression Committee. To secure a seat in the class, accepted applicants must return the confirmation form along with the non-refundable matriculation fee by the date specified in the acceptance letter. This fee is applied to the tuition in the first semester.

Failure to return the confirmation form and/or failure to pay the matriculation fee by the date specified in the acceptance letter will be considered official withdrawal from the admissions process and the seat will be offered to a candidate on the waiting list.

WAITING LIST

When the nursing course is full, selected qualified applicants may be placed on a waiting list. If the wait-listed applicant is not assigned a seat in the upcoming class (is not reached on the waiting list), the applicant may request to be reviewed one time again in the subsequent admissions cycle.

REAPPLICATION

Denied applicants may reapply, but must submit a new application, updated transcripts if any, and must pay the application fee. Retaking the TEAS is optional.

Students who have previously withdrawn from the program are eligible to apply for readmission under the following conditions:

- They must meet the admission requirements in place at the time of reapplication.
- If reaccepted, placement in the program is subject to the curriculum in place at the time of reapplication.
- No more than two years may have passed since the completion of the last nursing course.

Transferring Credits: Corequisite Courses

Upon acceptance to the school, transfer of credit from other accredited post-secondary institutions will be considered on a case-by-case basis. Only courses completed with a 70% or above will be considered for transfer credit.

Note: credit for science courses (Anatomy and Physiology I and II, Microbiology, Biology of the Human Organism) must have been completed no more than five years from the date of acceptance to be eligible for transfer. There is no time limit on non-science courses.

Students may be required to provide a course description or syllabus for any course being considered for transfer credit.

TRANSFER CREDIT HIGH SCHOOL AP COURSES

Credit will be given for advanced placement exams from the College Board with a grade of 3 or better. An official score report must come directly from the College Board to the school.

TRANSFER CREDIT AND GPA

Transfer credits are not included in the cumulative grade point average calculated when matriculated in this program. However, for students who reenter the program, the previously earned grades and credits that are still applicable will be carried over to the readmission and counted in the GPA.

WAIVER

Any request for a waiver of any admission, transfer credit or academic policy outlined above must be made in writing to the Director and will be considered on a case-by-case basis.

ADVANCED PLACEMENT AND TRANSFER OF CREDIT FOR NURSING COURSES

Applicants for advanced placement must complete the application process and be accepted into the School of Nursing. Notification of eligibility for advanced placement will be sent with the acceptance letter.

Applicants to the School of Nursing who have successfully completed nursing courses (with a grade of 80% or better) at another nursing school may be eligible for advanced placement in nursing courses based on assessment of the content and credit hours. Transferring credit for nursing courses will be considered on a case-by-case basis. Any transferred nursing course must have been taken within two years prior to entering a nursing course at this school. Only nursing courses completed with an 80% or above will be considered for transfer credit. The decision to accept any nursing credit will be made by comparing course descriptions for both the theory and clinical components of the course. Applicants may be required to provide course syllabi from previous nursing courses.

Advanced placed students are counseled and curriculum plans are developed on an individual basis.

Advanced placed students must complete at least 20 credits in nursing at this School to qualify for graduation. The maximum number of credits that may be transferred in is 49 (19 in nursing).

A transfer student to the practical nurse certificate program must complete at least 18 credits in Samaritan's program in order to qualify for graduation.

If accepted for advanced placement, the student must complete orientation and bridging activities.

ADVANCED PLACEMENT FOR LPNS

Applicants who are licensed practical nurses are eligible for advanced placement into the Associate Degree (RN) program. LPN applicants must first complete the application process and be accepted into the college. Upon acceptance into the college, the applicant must submit the matriculation fee.

Since the School of Nursing is a participant in the Statewide LPN to RN Articulation Model, LPNs who have been accepted into the RN program may be offered advanced placement as follows:

- The accepted applicant must hold a current LPN registration in the United States.
- The accepted advanced placed applicant must successfully complete the Statewide LPN to RN Transition Course. It is best for the accepted applicant to complete the Transition Course just prior to starting the Nursing sequence at our school. After successful completion of this

Transition Course, the accepted applicant will receive 15 credits of transfer credit (this is equivalent to transfer credit for Nursing I and Nursing II).

- The accepted applicant must complete the corequisites of the nursing courses that are being transferred in with a grade of 70 percent or better. These courses are: Anatomy and Physiology I and II, General Psychology, Developmental Psychology and English Composition I. Science courses must be taken within 5 years prior to the date of acceptance at the school. There is no time limit for the non-science courses.
- The accepted applicant must submit an official transcript from the school where the Transition Course was taken. The official transcript must be received in order to begin nursing courses at our school. Nursing transfer credits will not be applied until the College has received official notification that the applicant has successfully completed the Transition Course.
- Prior to starting the Nursing sequence, the advanced placed LPN must complete the Advanced Placement Bridge Workshop offered by the School of Nursing

For more information on the Statewide LPN to RN Articulation Model and Transition Course, please visit <http://www.lpntorn.info>.

Curriculum Descriptions

RN ASSOCIATE DEGREE PROGRAM CURRICULUM

The program is designed to be taken on a full-time basis. Classes and clinical experiences are scheduled during the regular business week. Occasionally, clinical sessions may be scheduled during afternoon hours, evening hours or weekend hours.

COURSE SEQUENCE FOR ASSOCIATE DEGREE PROGRAM

(HEGIS Code 5208)

| FIRST SEMESTER | credits | SECOND SEMESTER | credits |
|---------------------------------|----------------|----------------------------------|----------------|
| Anatomy and Physiology I* | 4 | Anatomy and Physiology II* | 4 |
| English Composition I* | 3 | Developmental Psychology* | 3 |
| General Psychology* | 3 | Nursing II | 9 |
| Nursing I | 6 | | |
| Total | 16 | Total | 16 |

| SUMMER SEMESTER | credits |
|---|----------------|
| (follows Nursing II or Nursing IV) | |
| Nursing III | 3 |
| Total | 3 |

| THIRD SEMESTER | credits | FOURTH SEMESTER | credits |
|--------------------------------|----------------|--------------------------|----------------|
| Social Science Elective* | 3 | English Elective* | 3 |
| Microbiology* | 4 | Directed Elective* | 3 |
| Nursing IV | 8 | Nursing V | 10 |
| Nursing BH | 3 | Total | 16 |
| Total | 18 | | |

Nursing Credit Hours: 39

Corequisite Credit Hours: 30

Total Degree Credit Hours: 69

Ratio of Theory to Clinical Lab Hours: 1:3

* Corequisite courses: must be taken at the same time or prior to the nursing courses listed in each semester and are usually taken at Hudson Valley Community College.

COURSE SEQUENCE FOR FULL-TIME PN CERTIFICATE PROGRAM

(HEGIS code 5209.02)

| FIRST SEMESTER (fall) | credits | THIRD SEMESTER (summer) | credits |
|----------------------------------|----------------|--------------------------------|----------------|
| Practical Nursing 1 | 6 | Practical Nursing 3..... | 9 |
| General Psychology* | 3 | English Composition I* | 3 |
| Biology of Human Organism* | 4 | | |
| Total | 13 | Total | 12 |

SECOND SEMESTER (spring) credits

| | |
|---------------------------------|----|
| Practical Nursing 2 | 8 |
| Developmental Psychology* | 3 |
| Practical Nursing 4 | 1 |
| Total | 12 |

Nursing Credit Hours: 24 Corequisite Credit Hours: 13

Curriculum total: 37 credits

Ratio of Theory to Clinical Lab Hours: 1:3

** Corequisite courses: must be taken at the same time or prior to the nursing courses listed in each semester and are usually taken at Hudson Valley Community College.*



Course Descriptions

Each nursing course addresses holistic health and wellness of individuals and families across the life span. Holism encompasses physiological, social, mental, emotional, spiritual, cultural, and environmental needs of an individual and family for attaining optimum health and wellness. Through each course, students build from simple to complex when applying the processes of reasoning, problem solving, communication, teaching-learning, and continuous improvement. Students are introduced to the multiple roles and relationships employed to facilitate health promotion, restoration, maintenance, and support. Believed to be fundamental to the practice of professional nursing, caring, personal and professional accountability, reasoning and technical skills are applied in each course. A variety of in- and outpatient settings will support students in acquiring assessment skills and therapeutic interventions for individuals and families with differing needs.

All nursing courses are taught by master's prepared professional nurses. Clinical instruction is provided by approximately 3 to 5 clinical instructors per course, typically to groups of 6 to 8 students.

ASSOCIATE IN SCIENCE NURSING PROGRAM

Nursing I: Health Promotion and Wellness (Fall/Spring)

3 class hours/9 clinical hours (6 credits)

Students will trace the history of professional roles and responsibilities in nursing practice and healthcare delivery systems to present day. Legal, ethical, and moral accountability will be introduced with emphasis placed upon

the professional roles of helper and partner in the promotion of health and wellness. Through the development of skills in interviewing and assessment, students will identify varying degrees of health and wellness for individuals and families across the life span. An appreciation of differences in people and their perceptions of wellness will be fostered to better enable students to assist individuals and their families recognize the value of health and wellness and encourage personal responsibility.

Corequisites: Anatomy & Physiology I; English Composition I and General Psychology

Nursing II: Health Maintenance, Restoration and Support (Fall/Spring)

*4.5 class hours/13.5 clinical hours
(9 credits)*

Application of the physical, social and behavioral sciences enables students to analyze factors affecting health and wellness. Students identify, apply, monitor, and evaluate interventions to promote a higher level of health when illness has interfered with daily living. Sensitivity to differences in individual families' responses to alterations in health emphasizes the significance of the partnering role of the nurse. Therapeutic interventions include health teaching and the development of such skills as intravenous and nutritional support, medication administration, and maintaining asepsis.

Prerequisites: Nursing I; Anatomy & Physiology I; English Composition I and General Psychology

Corequisites: Anatomy & Physiology II, Developmental Psychology

**Nursing III: Managing Care
(Summer Only)**

2.5 class hours/24 clinical hours (3 credits)

Students further develop reasoning and organizational skills when providing care for a small group of individuals experiencing an alternation in health and wellness. Through seminars and extensive clinical experiences, students will gain confidence in the multifaceted roles of the professional nurse. Students increase proficiency in technical skills and clinical problem solving. The use of computer technology in the clinical setting will be expanded to support clinical decisions.

Prerequisites: Nursing I & II; Anatomy & Physiology I & II; English Composition I and General and Developmental Psychology

**Nursing IV: Complex Health
Maintenance, Restoration and Support:
Care of Women and Children
(Fall/Spring)**

4 class hours/12 clinical hours (8 credits)

Students will expand their knowledge and skills in administering and monitoring care to individuals and families experiencing multi-system and rapidly changing alterations in health and wellness. Complexity is evident in the alteration of health status as well as the types of therapeutic interventions. Physical, social, and behavioral sciences and advanced technology are applied in the diagnosing and treating of human responses in a variety of settings. Clinical experiences include inpatient and outpatient specialty areas such as maternal-child.

Prerequisites: Nursing I & II; Anatomy & Physiology I & II; English Composition I and General and Developmental Psychology

Corequisites: Microbiology and Social Science Elective

**Nursing BH: Psychiatric and Mental
Health Nursing (Fall/Spring/Summer)**

1.5 class hours/4.5 clinical hours (3 credits)

Students will expand their knowledge and skills in administering and monitoring care to individuals and families experiencing alterations in health and wellness in the area of mental health. Theory and practice is directed towards development of skill and comfort in intervening with clients in this area. Theory content contains knowledge of mental health disorders, treatment, and nursing interventions with the expectation the student will apply this knowledge in the diagnosing and treating of human responses in the practicum. Clinical experiences include inpatient and outpatient specialty areas of behavioral health.

Prerequisites: Nursing I & II; Anatomy & Physiology I & II; English Composition I; and General & Developmental Psychology

Corequisites: Microbiology and Social Science Elective

**Nursing V: Coordinating
and Improving Care (Fall/Spring)**

5 class hours/15 clinical hours (10 credits)

This course is designed to broaden the student's perspective of the nurse's role in influencing and improving healthcare systems and practices. Emerging healthcare concerns, paradigm shifts, governmental regulations, and financing are discussed to provide a more global view of nursing. Students apply management, systems and change theories to previously acquired knowledge, skills and attitudes to promote quality care for a group of individuals. Nursing informatics is applied to foster improved standards of care and change. Learning experiences are designed to ease the

transition of student to that of graduate nurse. Clinical experiences include medical-surgical and critical care.

Prerequisites: Nursing I, II, III, IV and BH; Anatomy; & Physiology I & II; Microbiology; General and Developmental Psychology; English Composition I; Social Science Elective; Behavioral Health.

Corequisites: English Elective, Directed Elective

DIRECTED ELECTIVES IN NURSING Issues and Concepts in Gerontology (Offered on Demand)

1.5 class hours/4.5 clinical hours (3 credits)

The goal of this course is to provide nursing students with the most current information, techniques, and research findings on aging. Current events and controversial issues affecting the aged are explored. A precepted clinical practicum in a gerontological setting is included to provide the opportunity to apply the theoretical concepts learned in class.

Prerequisites: Nursing I and II; Anatomy and Physiology I and II; English Composition I; General and Developmental Psychology.

Perioperative Nursing (Offered on Demand)

1.5 class hours/4.5 clinical hours (3 credits)

This elective nursing course is designed to provide the second year nursing student with in-depth knowledge of the perioperative nursing specialty. This course builds on concepts presented in Nursing II and adds the depth and breadth necessary to begin working in the operating room as a new gradu-

ate. Students will have opportunities to apply theoretical concepts through precepted clinical experiences in all phases of perioperative care. The role of the professional circulating nurse will be emphasized, with exposure to the scrub role, post-anesthesia care, and wound management.

Prerequisites: Nursing I and II; Anatomy and Physiology I and II; English Composition I; General and Developmental Psychology.

STATEWIDE LPN TO RN TRANSITION COURSE (Offered on Demand at the Memorial College of Nursing)

45 hour course (3 Class hours per week for 15 weeks) no college credits awarded

The Statewide LPN to RN Transition course is designed to validate prior learning, and update/enhance the student's knowledge. This course facilitates transition from the role of Practical Nurse to that of a student preparing for the role of Registered Nurse. Nursing process is used as the framework for critical thinking and problem solving.

Prerequisites: Graduation from an LPN program in a US Jurisdiction. The accepted LPN must have successfully completed Anatomy and Physiology I & II, English Composition I, General Psychology and Developmental Psychology before beginning the nursing sequence. Upon completion of the Transition Course and the prerequisites the LPN will be accepted into Nursing III.

For more information, please visit <http://www.LPNtoRN.info/>.

PRACTICAL NURSE CERTIFICATE PROGRAM

Practical Nursing 1 (Fall)

*3 class hours/9 clinical-lab hours
(6 credit hours)*

Practical Nursing 1 introduces the student to the concepts of human functions, self-care deficits, and basic skills of nursing practice. Through classroom, simulated laboratory and clinical experiences, the student is introduced to the nursing process, practical nurse role, legal-ethical responsibilities, teaching-learning principles, and communication skills fundamental to providing basic nursing care for an individual.

*Corequisites: General Psychology
and Biology of the Human Organism*

Practical Nursing 2 (Spring)

*4 class hours/12 clinical-lab hours
(8 credit hours)*

Practical Nursing 2 incorporates previous learning as a building block for nursing interventions. Concepts of the nursing process, pharmacology, and nutrition are integrated. Theory and related clinical experience focus on nursing interventions which support the self-care human function needs of adults with chronic and episodic alterations in health.

*Prerequisites: Practical Nursing 1;
General Psychology; Biology of
the Human Organism*

*Corequisite: Practical Nursing 4
and Developmental Psychology*

Practical Nursing 3 (Summer)

*4.5 class hours/13.5 clinical hours
(9 credit hours)*

Practical Nursing 3 exposes the student to family-centered nursing, with a focus on the growing family, child and psychological health. The student will observe and practice his/her role in acute care and community maternity, pediatric and psychiatric clinical settings. Students will expand their experience with patients with clearly defined stable health alterations, expanding on their basic problem assessment, reporting, delegation and problem solving skills. Corequisites for this course are: Practical Nursing 4 and Developmental Psychology.

*Prerequisites: Practical Nursing 1, 2 and 4;
Biology of the Human Organism; and
General and Developmental Psychology*

Corequisite: English Comp I

Practical Nursing 4 (Spring)

(1 credit hour)

Practical Nursing 4 provides an opportunity to investigate current issues and trends in nursing, healthcare, career planning, and continuing education. Further, legal aspects of nursing licensure and the responsibility of the graduate practical nurse are covered.

*Prerequisites: Practical Nursing 1;
General Psychology; Biology of the
Human Organism*

*Corequisites: Practical Nursing 2
and Developmental Psychology*

GENERAL EDUCATION COURSE DESCRIPTIONS

Descriptions can be found in the Hudson Valley Community College online catalog at: www.hvcc.edu.

DIRECTED ELECTIVE (HVCC)

The following is a list of **sample** courses that may be taken to fulfill the Directed Elective in the RN associate's degree program.

BADM 220 - Statistics*

CHEM 110 - Chemistry*

BIOL 125 - Nutrition*

CDEP 100 - Introduction to
Chemical Dependence

MATH 180 - Calculus

HUSV 210 - Human Sexuality

This is not a comprehensive list. Other courses may be considered at the discretion of the Director. Courses must be three or four credits. The purpose of this elective is to enhance the student's knowledge of healthcare and/or better prepare the student to transfer into a four-year college.

**Courses favored by BSN programs.*

ATTENDANCE REQUIREMENTS

ORIENTATION

Orientation is **required** for all new students at Samaritan Hospital School of Nursing. It is designed to familiarize the student with services available at Samaritan Hospital, Memorial Hospital, Hudson Valley Community College, and the local community. It also assists the student in developing skills for success in meeting educational goals. Mandatory hospital inservice is also provided during orientation.

BASIC LIFE SUPPORT

Students taking nursing courses must be CPR certified at the professional level (adult, child and infant) for the duration of each semester.

HEALTH REQUIREMENTS

Students must meet all health assessment and immunization requirements.

FINANCIAL OBLIGATIONS

Students must be paid in full or have payment arrangements by the due date.

CRIMINAL BACKGROUND CHECKS

Criminal Background checks may be required by clinical agencies. If so, students will be responsible for the cost of screening.

Academic Policies

Information on advisement, progression, retention, grading, course load, and procedures for processes such as add/drop, change of status, advancement, etc., may be obtained from the Director or Assistant

Director of Student Services and are contained in the Student Handbook distributed to all students at the beginning of each academic year.

GRADING SCALE FOR NURSING COURSES

| | Letter Grade | Description | Grade Points |
|----------------|--------------|---------------------------|--------------|
| Excellent | A | 90-100 | 4.0 |
| Above Average | B+ | 85-89 | 3.5 |
| Average | B* | 80-84 | 3.0 |
| Unsatisfactory | C+ | 75-79 | 2.5 |
| Unsatisfactory | C | 70-74 | 2.0 |
| Unsatisfactory | D+ | 65-69 | 1.5 |
| Unsatisfactory | D | 60-64 | 1.0 |
| | F | <60 | 0 |
| | I | Incomplete | |
| | W | Withdrawal** | |
| | Z | Absent without withdrawal | |

*A Grade of B or better must be obtained to progress in the nursing course sequence.

**The last date to withdraw from a course is published each semester.

HUDSON VALLEY COMMUNITY COLLEGE GRADING SCALE

| GRADES | | NUMERICAL EQUIVALENT | QUALITY POINTS PER CREDIT HOUR |
|--------|---|----------------------|--------------------------------|
| A | Excellent | 90-100 | 4.0 |
| B | Very Good | 80-89 | 3.0 |
| C | Average | 70-79 | 2.0 |
| D | Passing | 60-69 | 1.0 |
| F | Failure | Below 60 | 0 |
| I | Incomplete | | |
| IP | Course in Progress | | |
| P | Pass | | |
| S | Satisfactory | | |
| W | Withdrew | | |
| AW | Administrative Withdrawal | | |
| Z | Absent Without Withdrawal | | |
| EXM | Excused Medical (Physical Education courses only) | | |

Progression

Nursing courses build from simple to complex and are taken in order. Prerequisite courses must be completed prior to the next nursing course in the sequence (as described in the program of studies.)

A student may not withdraw from a corequisite course while maintaining enrollment in the nursing course.

Successful academic progress includes

- Achievement of a minimum grade of B in all nursing courses
- Achievement of a minimum grade of C in all support courses
- Completion of the program within four years of starting date of the Associate Degree program or two years from the start date of the PN program.

Grading

An accepted minimum level of competency is required for progression in the program of studies. This has been defined as a grade of C or better in the support courses and B or better in the nursing courses.

Midterm grade reports are generated for each student. Students experiencing academic difficulty are encouraged to meet with their academic advisor to formulate a plan for successful completion.

Academic Probation/Dismissal

A student will be placed on academic probation at the end of a semester if they have failed a nursing course (earned less than a B) or less than a C in support courses, and may be placed on academic probation if they have withdrawn from a course.

Poor academic performance may result in academic probation or dismissal. Further information is available on request.

Incomplete Grade

At the completion of a course, a student may be granted an "Incomplete" letter grade when course requirements have not been met and a learning plan has been established and agreed upon with course faculty. The "Incomplete" letter grade must be redeemed within TWO WEEKS following the end of the semester or the grade converts to F. In exceptional circumstances, the student may apply for an extension through the Director.

Academic Record

Students receive a grade report at the end of each semester.

The Grade Point Average (GPA) is obtained by adding the quality points achieved by the student in each course and dividing the sum by the total number of credit hours for those courses.

Grades below C- are not accepted for transfer credit and do not earn quality points.

Transferred courses are not assigned quality points or calculated in cumulative averages.

Family Rights and Privacy Act (FERPA)

In compliance with the Family Education Rights and Privacy Act of 1975, Public Law 93-380 (as amended) the following policy became effective on January 1, 1975. Students, as provided by statute, may review any official records, files, or data directly related to themselves that the school has in its possession. Parents or spouses of independent students do not have the right to access a student's record without the written consent of the student. This includes information requested over the telephone. Anyone requesting information about a student will have to provide a "password".

Files available to the student include identifying data, academic records, financial records and application materials. Requests to review information should be in writing and submitted to the Main Office of the College of Nursing. Records or files shall be made available no later than 45 days from the date the request is received.

Student records, files or data may be available to other individuals or agencies independent of the school only after the student has given written authorization to release the information. The following are exceptions: authorized officials of other schools at which the student may wish to enroll, accrediting agencies in connection with the student's application for state or federal financial aid, and licensing boards.

Directory information is a student's name, address, telephone listing, participation in officially recognized activities, and degrees and awards received. Directory information is available to outsiders requesting this information without specific permission from the student. If a student would like this information withheld, written notice must be submitted to the Main Office of the College of Nursing. A student may request in writing a review of information that he or she believes to be inaccurate and/or misleading. The review shall be conducted by an appropriate school official not having an interest in the outcome of the review.

Academic Honors

In order to honor students who display academic excellence, students who attain a GPA of 3.75 or above for the semester will be placed on the Academic Honors List.

Academic Progress

Students must successfully complete all prerequisites before advancing to the next nursing course.

Graduation

The faculty declares the student eligible to receive the school pin, and degree or certificate when the following criteria are met:

- A grade point average of 2.0 or above is achieved in all support courses, and a grade point average of 3.0 or above in all nursing courses.
- Student has completed the required courses.
- All financial obligations are paid, all learning materials are returned to the library, and student ID badge is returned.
- Exit interviews/counseling are completed for students who received financial aid.

Upon successful completion of the program, the graduate is eligible to apply to the New York State Board for Nursing (or any other state where the graduate plans to practice) to take the National Council Licensure Exam for licensure as a Registered Professional Nurse or Licensed Practical Nurse. (A record of previous felony conviction may disallow an applicant for licensure.)

Graduate Honors

Students who graduate with an overall cumulative GPA of 3.75 to 3.94 will graduate Magna cum Laude. Students who graduate with an overall cumulative GPA of 3.95 or higher will graduate Summa cum Laude.

Attendance Policy

Attendance is mandatory for ALL examinations and all clinicals, simulation, and validation labs. Class attendance is highly recommended.

Absence affects the quality of the student's academic achievement and attainment of course objectives, and may result in failure of the course. Excessive absences or multiple failures to report absences or lateness may result in course failure and/or termination from the program.

Students in satisfactory academic standing in a nursing course may be offered makeup for absences at the discretion of the faculty.

Makeup time is determined on a contractual basis between faculty and student. The student may be required to pay charges determined by the makeup fee schedule in effect if the school incurs extra cost to provide the makeup.

Additional information regarding attendance may be found in the *Student Handbook*.

Withdrawal

All necessary withdrawal forms must be completed and processed by the Student Services Office. Students are responsible for delivering the signed HVCC course withdrawal forms to HVCC, when required.

Failure to comply with the withdrawal procedure as found in the *Student Handbook* will result in a grade of Z (absent without withdrawal) for the course(s).

NOTE: Any change in course registration MUST be discussed with the Bursar and/or Financial Aid Coordinator, if applicable.

Dismissal

A student may be dismissed from the school when there is sufficient evidence to show:

- Academic failure (according to Academic Progress and Grading policy)
- Unsafe clinical practice (failure to comply with School/Hospital Policies & Procedures)
- Academic dishonesty
- See *Student Handbook* for complete policy

Academic dismissal will be noted on the transcript.

Students who have been dismissed are not eligible to reapply to the program at this school or at our sister school.

Appeals

Students have the right to appeal decisions which they believe negatively impact their educational experiences. A student may appeal a decision which affects progression through the program if the student believes that his/her rights or freedoms have been violated, or if the student believes that policies of the school have been incorrectly interpreted or applied. The appeals procedure is fully outlined in the *Student Handbook*.

Student Services

The primary goal of student services is to provide services and promote programs that are responsive to the environmental, social, and educational needs of the campus community.

The school strives to provide a professional environment to serve a varied population. The hospital-based campus houses faculty and administrative staff offices, classrooms, learning laboratories, conference areas, locker space, computer rooms, student organization and alumni meeting areas, and a student lounge area. Our belief is that learning occurs in all settings, not just in the formal classroom. Students will find that informal social, recreational and study gatherings and activities are encouraged.

Students are also encouraged to use the facilities at Memorial College of Nursing, HVCC and the surrounding community.

Additional information regarding student services may be found in the *Student Handbook*.

Campus Codes of Conduct

Regulations governing activities and conduct on the school's campus, clinical sites and at school-sponsored activities exist to maintain an environment which supports academic and personal growth for all students in the school.

The school requires students, visitors, and guests to adhere to the standards of conduct set forth in this catalog and the *Student Handbook*. Violation is grounds for sanction.

Notification of all policies in effect is accomplished through mailings, registration information, and the *Student Handbook* publication.

More specific information about professional conduct and policies may be found in the *Student Handbook*.

Productive Learning Environment

St. Peter's Health Partners is committed to providing a school environment that is free of harassment and which protects the rights and dignity of all. Conduct that has the effect of harassing, disrupting or interfering with a student's performance or creates an intimidating, offensive or hostile environment will not be tolerated.

The school prohibits harassment on any basis including, but not limited to: age, race, color, disability, national origin, religion and/or sex.

Campus Security

In accordance with Title IX requirements, Samaritan Hospital School of Nursing is committed to providing an environment free of discrimination and provides protection of the rights and dignity of each student and employee.

Actions, words, jokes, or comments based on an individual's race, sexual orientation, national origin, age, religion, sex, physical or mental handicap, citizenship status, or any other legally-protected characteristic shall not be tolerated.

To this end the school will publish its policy, provide information on applicable laws and sanctions for commission and procedure in effect at the school and institution, provide educational programs which focus on awareness and prevention of offenses and provide information about how the school and institution maintain, inform and implement adequate security procedures.

In compliance with Title 20 of the U.S. Code Section 1092: The Advisory Committee on Campus Safety will provide upon request all campus crime statistics as reported to the United States Department of Education. The United States Department of Education's web site for accessing campus crime statistics is: <http://ope.ed.gov/security>. The School of Nursing contact authorized to provide these statistics can be reached at the following number: (518) 268-5130

Drug And Alcohol Abuse Prevention and Education Policy

The School of Nursing has adopted and implemented a program to prevent the unlawful distribution, dispensing, possession, and/or use of illegal drugs or alcohol by students and employees on school or hospital property, or as part of any activity sponsored by the School of Nursing or the Student Government Association.

Any action or situation which recklessly or intentionally endangers the mental or physical health of a student, or involves the forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization is prohibited by the School of Nursing.

In addition, the school recognizes a responsibility for education, prevention and the need for referral programs to promote a drug-and alcohol-free campus and workplace.

Social Media

Interaction between students, faculty and staff is restricted to venues authorized or approved by School of Nursing. Student questions or concerns will only be addressed if received through approved channels of communication which include face-to-face, phone, or the school's email - MESASON.

Students and faculty may not "friend" each other on social networking sites.

Students who recklessly or intentionally endanger the mental or physical health of others at the School of Nursing will be subject to corrective action up to and including dismissal. **Any communication (statement or photo) which may cause actual or potential harm or injury to another or to the school may be grounds for termination or dismissal.**

HIPAA

Students are cautioned to observe the stipulations of the Health Insurance Portability and Accountability Act (HIPAA). Disclosure of protected patient information on social networking sites, cell phone communication (texting) and personal email is prohibited. HIPAA violations may result in dismissal.

Counseling Services

The purpose of the counseling program is to provide assistance to students in their definition and accomplishment of academic and personal goals. The school strives to create a supportive environment which is conducive to the students' personal and professional development.

The Employee Assistance Program provides free, confidential counseling and referral services for students experiencing emotional difficulties that may be affecting their lives. EAP professionals can help whether the individual is experiencing conflicts with a spouse, the death of a loved one, or difficulty paying bills. EAP provides support services during normal life transitions, or more serious problems, such as substance abuse, divorce, or legal complications. EAP services are provided at no charge up to 5 visits (covered by the health service fee). A student's insurance plan may cover additional expenses. Call 271-3372 to schedule an appointment.

Additional counseling services are available to the students and include: the Faculty Advisement Program, financial aid counseling, retention/remediation counseling, the HVCC Learning Assistance Center, the HVCC Counseling Center, pastoral counseling, and the Rensselaer County Sexual Assault and Crime Victim's Assistance Program. Full explanation of the services may be found in the *Student Handbook*.

Health Services

Health services are provided by the Employee Health department of Samaritan Hospital. Health documentation is reviewed for incoming students, and again annually, to verify compliance with current immunization requirements of New York State, Samaritan Hospital and HVCC.

Students are charged a health fee each semester. Health records for current students are maintained in the Student Services office.

Students in need of health services while at HVCC should report to the health services office on that campus.

Tuition and Fees

TUITION AND FEES PAYMENT POLICIES

Statements for tuition and fees are issued prior to the beginning of each semester.

A specific due date is listed on the bill. All payments must be received by the due date, otherwise the student will be dropped from his/her classes.

Payment plan arrangements are available through the bursar. There is an additional charge for the payment plan. All payments are due by the due date listed on the payment plan. The final payment must be received prior to the completion of the semester.

See tuition and fee schedule for current charges.

Transcripts will not be released until all financial obligations to the school have been met. Fines incurred by the student on either of our campuses or HVCC are considered a financial obligation.

REFUND/REPAYMENT POLICY

Adjustment of tuition and fees when a student withdraws from a course or from the program is determined beginning on the date on which the Director of the school receives the student's written notification.

A student who leaves the school unofficially (without formally submitting a written letter of resignation to the Director of the Schools of Nursing) forfeits all rights to refund or reduction of account. Transcripts will not be released when the student has left the school unofficially if an outstanding balance remains on the student's account.

These policies do not affect refunds the school makes to a student who withdraws from some classes but continues to be enrolled in the school.

Students who submit a formal letter of withdrawal will receive a refund of tuition, fees and other charges, less non-refundable fees according to the following schedule:

Fall and Spring semesters:

| If a Student Withdraws | The School Refunds |
|------------------------|-----------------------------|
| Before class starts | 100% Less Matriculation Fee |
| During week one | 75% Less Non-Refundable |
| During week two | 50% Less Non-Refundable |
| During week three | 25% Less Non-Refundable |
| After week three | 0% |

Summer School sessions:

| If a Student Withdraws | The School Refunds |
|------------------------|-----------------------------|
| Before class starts | 100% Less Matriculation Fee |
| During week one | 25% Less Non-Refundable |
| After week one | 0% |

Non Refundable Fees include: *Matriculation Fee, Lab Fees, Health Service Fee, Student Service Fee, ATI Fee, Graduation Fee (dependent upon when in semester student withdraws)*

PLEASE NOTE: If the student withdraws from HVCC courses, tuition liability will be determined by the Cashier's Office at HVCC.

If unpaid charges remain on the student's account, these will be deducted from any refund payable to the student. If unpaid charges remain after the student's refund has been reduced to zero, these charges will be billed to the student.

POLICIES AFFECTING FEDERAL FINANCIAL AID RECIPIENTS:

Title IV Aid Programs: Federal Financial Aid at the School of Nursing consists of the following programs: the Federal Pell Grant, the Federal Stafford Loan, the Federal Unsubsidized Stafford Loan and the Federal PLUS (Parent) Loan.

Earned Title IV Aid: Students earn their federal financial aid by attending classes. Federal regulations, according to the Higher Education Amendments of 1998, require the School of Nursing to recalculate a student's financial aid eligibility if the student withdraws from or stops attending his/her classes before completing at least 60 percent of the semester. After the 60 percent point of the semester, 100 percent of the Title IV aid is considered "earned" by the student. The earned percentage is applied to the total amount of Title IV grant and loan assistance that was disbursed (or could have been disbursed) to the student.

Unearned Percentage: Any amount in excess of the allowed percentage must be returned to the appropriate Title IV program by the school, the student or both. The school must return the lesser of the unearned Title IV assistance or an amount equal to the total liability incurred by the student multiplied by the unearned percentage.

Tuition Liability: If a student officially or unofficially withdraws after the end of the college's refund period, the student is liable for all his or her tuition and fees, *even if* the student's financial aid is decreased. If the student's financial aid previously covered his or her bill, but no longer covers it after the Return

of Title IV Aid calculation, the student will be expected to pay his or her outstanding tuition and fees. In addition, if the student receives a disbursement of financial aid, and the Return of Title IV Aid calculation shows that the student was not entitled to the funds, the student will be billed for the funds, and the overpayment information will be forwarded to the U.S. Department of Education. It will be the student's responsibility to repay the funds before he or she is eligible to receive any further federal student aid, even if the student attends another college. This overpayment will appear on the student aid report until the overpayment is repaid.

DEFINITIONS FOR FEDERAL TITLE IV PROGRAM:

The following is an explanation of the difference between a *refund* and a *repayment*:

- **Refund:** The difference between moneys originally paid for institutional charges by financial aid and or cash payments and the amount retained by the institution after withdrawal. If a student received federal financial aid, a portion of the refund must be returned to those programs.
- **Repayment:** The amount that a student must pay back to the school if federal financial funds were received, in excess of institutional charges.

The school will return the Student Financial Aid (SFA) program portion of the refund/repayment to the source of funding in the following order:

Unsubsidized Federal Stafford Loan
Subsidized Federal Stafford Loan
Federal Plus Loan
Federal Pell Grant
Other sources
Student

The refund/repayment disbursement will be 100 percent to the SFA programs in order of the priority listed until the funds are exhausted.

DETERMINATION OF DATE OF WITHDRAWAL

- **Official Withdrawal:** The date the student began the withdrawal process or the date the student officially notifies the director in writing that he/she is withdrawing from the program. The percentage of eligibility will be directly related to the percentage of the semester completed. For example, if a student completes 10 percent of the semester, he/she will be eligible for 10 percent of his/her financial aid. If he/she completes 30 percent of the semester, he/she will be eligible for 30 percent of his/her financial aid etc.
- **Unofficial Withdrawal:** If the student leaves school without giving notice, the student's last recorded day of attendance as documented by the school will be used. In the absence of attendance records, the midpoint of the semester will be used.

PROCESS FOR DETERMINING REFUNDS/REPAYMENT

- Student's date of withdrawal will be calculated using the federal withdrawal record.
- For Non-Financial Aid Recipients and Federal Financial Aid Recipients, the refund policy of the school will be applied for tuition, fees and other charges.

- Repayment/refunds will be determined by using the calculation worksheets provided by the regulations governing the money involved.
- Allocation of a refund/repayment to the SFA program sources will be within 30 days of the withdrawal date to the federal programs, within 60 days to the lender and within 30 days to the student.
- If a repayment is required from the student, he/she will be notified of the need to repay the Federal Family Education Loan Programs (FFELP).

VERIFICATION OF PROCESS

When a student withdraws from the school, the calculation worksheet will be completed and filed in each student's financial aid folder/billing records as a record of this policy's application and the record of returned refund/repayment as required.

All students will have the following documentation attached to their final bill:

- Withdrawal Record - with copy of change of status/written note or attendance sheet.
- Refund calculation sheet
- If necessary - refund/repayment/prorata sheets per federal policy

Samples of all forms are available upon request. Once a refund/repayment is determined, the bursar will attach all paperwork to the bill, and process through accounting so that distribution is made within 30 days of the refund/repayment calculation date.

Estimated Costs 2015-2016

The tuition and fee charges listed are those incurred for Samaritan Hospital School of Nursing and Hudson Valley Community College courses. Actual costs vary with the number of credits taken.

SAMARITAN HOSPITAL SCHOOL OF NURSING COSTS

| | |
|---|-------------|
| Tuition per credit..... | \$320 |
| Nursing lab fee per semester..... | \$125 |
| ATI fee - RN per course (nonrefundable)..... | \$443 |
| ATI fee - LPN per semester (nonrefundable)..... | \$517 |
| Health Service fee per semester (nonrefundable) | \$100 |
| Payment plan and late fee..... | \$50 |
| Returned item fee | \$20 |
| Student service fee per semester (nonrefundable) | \$55 |
| Matriculation Fee (nonrefundable: applied to 1st semester tuition) | \$100 |
| Graduation fee for 2nd year students..... | \$175 |
| Estimated cost for uniforms | \$150 |
| Books (first year average cost)..... | \$1050 |
| (second year average cost)..... | \$775 |
| Make-up time on a contractual basis | \$32-35/hr. |

HUDSON VALLEY COMMUNITY COLLEGE COURSES

Registration for courses at Hudson Valley Community College must be done through the Schools of Nursing

| | |
|---|----------------------|
| Tuition per credit (New York State residents)..... | \$171 |
| (Out of state residents)..... | \$513 |
| Lab fees..... | \$200 |
| Computer fee (part-time)..... | \$20 per credit |
| (full-time)..... | \$300 per semester |
| Athletic/Activity fee (part-time)..... | \$10.30 per credit |
| (full-time)..... | \$128 per semester |
| Vehicle registration fee (part-time)..... | \$7.20 per credit |
| (full-time)..... | \$86.40 per semester |
| Accident/sick fee (full-time) | \$54 per semester |
| Health facility fee (full-time)..... | \$30 per semester |
| Cultural fee (full-time)..... | \$5 per semester |

Published tuition and fees are subject to change without prior notice.
Students may apply for financial aid to assist with costs.

Financial Aid

Introduction

The school's financial aid office helps students receive the financial aid for which they are eligible to meet the cost of education. Financial aid counseling and information about financial aid sources are available to all students through the financial aid office.

To be considered for financial aid, students must apply each year. Students should complete processing of financial aid applications so that ALL required forms and documentation are received by the financial aid office by April 1 for fall entry or November 1 for spring entry into the program.

Financial aid is processed and issued according to the current federal, state, or private regulations pertaining to the particular funds being utilized. Complete financial aid policies and procedures are available in the Student Manual. Students will be held responsible for these policies and procedures, and may confer with the financial aid office for clarification.

Appointments may be scheduled with the financial aid office by calling (518) 268-5023; a message may be left if no one is available.

Net Price Calculator

The Net Price Calculator (NPC) provides prospective full time, first time students with an estimate of their eligibility for grant funding. It compares this to the cost of tuition and fees and provides an estimated net cost to attend Samaritan Hospital School of Nursing after grant funding. Please go to: http://www.nehealth.com/SON/Net_Price_Calculator/

Determination of Financial Need

Financial need is determined by the information the student reports when filing the

Free Application for Federal Student Aid (FAFSA). This information is used in a formula that calculates the student's expected family contribution; the amount the student and his/her family are expected to pay toward the student's education. This contribution is subtracted from the total college cost of attendance to determine eligibility for Title IV federal funds. The cost of attendance includes direct costs (tuition, fees) and indirect costs (books, living expenses, supplies, transportation and miscellaneous educational expenses).

Table on page 36 describes examples of annual college expenses for students of different status.

A financial aid package may contain a combination of grants, scholarships, and loan funds from various programs.

Academic Requirements

STATUS: Full-time status for financial aid is 12 credit hours per semester. Half-time status is less than 12, but at least 6 credits per semester.

SATISFACTORY ACADEMIC PROGRESS: To remain eligible for most types of federal, state, and institutional aid, students must be "in good standing and be making SATISFACTORY ACADEMIC PROGRESS." To maintain satisfactory academic progress, students must achieve a grade of B or above in all nursing courses and a grade of C or above in all non-nursing courses. Students who receive a grade below those levels are placed on probation (see section on academic policies).

Students on initial academic probation who are repeating the course failed are considered to be making satisfactory academic progress. Students placed on probation in a subsequent semester may use the appeals process of the school or apply for a waiver allowing for one additional semester of financial aid.

Students requesting financial aid must:

- Maintain a minimum cumulative 2.0 GPA. GPAs are reviewed at the end of each semester. Students who fail to maintain the minimum GPA will be given one semester of "Aid Probation" to achieve a 2.0 cumulative GPA.
- Make progress toward their degree as follows:
 Full-time: 24 credits per academic year
 ¾ time: 18 credits per academic year
 ½ time: 12 credits per academic year
 Fewer than 6 credits: complete all attempted credits within two semesters. Repeated classes are not eligible to be counted as credits earned toward academic progress, since each class can only be counted once.

NEW YORK STATE ACADEMIC PROGRESS

New York State full-time Tuition Assistance Program (TAP) recipients must be registered for a minimum of 12 credits (RN) or 8 credits (PN) to receive a full-time TAP award.

New York State part-time TAP award eligibility:

* Please note: To be certified for a full-time or part-time TAP Award, all students must:

| By this semester | 1st | 2nd | 3rd | 4th | 5th | 6th |
|--------------------------|-----|-----|-----|-----|-----|-----|
| Accrue this many credits | 0 | 3 | 9 | 18 | 30 | 45 |
| With this GPA | 0 | .5 | .75 | 1.3 | 2.0 | 2.0 |

- **TAP Waiver Statement:** In accordance with the New York State Higher Education Service Corporation regulation, waiver of the Satisfactory Academic Progress requirement for Certification of a TAP award for either semester III or semester IV may be granted for a student in an exceptional case. To receive this one

Students requesting financial aid are expected to complete their academic program within a reasonable time frame as follows:

Full-time: 3 academic years

Part-time: 4 academic years

Full policy, text of eligibility and procedures are outlined in the Student Manual. Students must confer with the financial aid coordinator before seeking waiver status.

Applying for Financial Aid

Students have the right to accurate financial aid counseling, representation of cost and academic programs to support the student's educational potential.

The FAFSA (Free Application for Federal Student Aid) can be completed online at: www.FAFSA.ed.gov

- student must be a first-time freshman recipient in the 2006-2007 academic year or thereafter
- must earn 12 credits or more in each of two consecutive semesters
- and maintain a "C" average

time waiver, documentation must verify one of the following: any injury to the student, an illness of the student or the illness or death of either a mother, father, sibling, spouse, or child of the student.

- **NYS TAP Recipients:** A student who has received two academic years of payments (four semesters or the equivalent) must have a cumulative 2.0 average or it's equivalent in order to receive TAP payments. The four semesters include any TAP awards received from other schools.

- **Aid For Part Time Study:** Students must meet the definition of Satisfactory Academic Progress and guidelines for the program to be eligible. Available in the fall semester only

Annual College Expenses

| | <u>IN-STATE</u> | <u>OUT-OF-STATE</u> |
|-------------------|-----------------|---------------------|
| TUITION & FEES* | \$8,199 | \$11,277 |
| HOUSING ALLOWANCE | 10,500 | 10,500 |
| BOOKS & SUPPLIES | 2,400 | 2,400 |
| TRANSPORTATION** | 3,000 | 3,000 |
| PERSONAL/MISC** | 2,500 | 2,500 |

*Based on RN semesters I & II ** Based on 10 months

Students must apply each year for financial aid and must complete and submit the following to be considered for financial aid:

1. The Free Application for Federal Student Aid (FAFSA): The FAFSA should be filed electronically at www.fafsa.ed.gov. This form is used to apply for the Federal Pell Grant and the Federal Direct Loan Programs. It will determine your eligibility for all the Federal Student Aid Programs.
School of Nursing Title IV Federal Code: 009248.
2. New York State Tuition Assistance Program (TAP): New York State residents who complete their FAFSA online will also have the opportunity to apply for TAP online in the same session (to apply for a TAP award) or you can go to www.hesc.ny.gov. Samaritan Hospital School of Nursing New York State TAP Code:
RN Program - 0840;
LPN program - 0844.
3. Submit the Samaritan Hospital School of Nursing Financial Aid Application along with signed and dated copies of the student's (spouse and/or parent's) past year's federal income tax returns to the financial aid office. If you are not required and do not intend to submit a tax return, a statement of non-filing must be requested from and submitted to the Financial Aid Office.
4. Financial Aid Applications should be submitted as soon as possible after February 1. All applications for financial aid and requested documentation should be received by the financial aid office as follows:
April 1 - All students for the fall and spring semesters;
November 1 - All new students for the spring semester.

Misreported Information

Students who apply for financial aid funds have a responsibility to provide accurate documentation in a timely manner and adhere to the stated drug and alcohol policies of the Federal Student Aid Programs and the school.

Students are required to provide complete and accurate documentation and to complete the FAFSA (Free Application for Federal Student Aid) and the NYS TAP application carefully and accurately when applying for financial aid. Misrepresentation, misreported information and/or altered documentation for the purpose of increasing a student's aid eligibility or fraudulently obtaining federal or any other financial aid funds will result in the student's being reported to the Office of Inspector General or local law enforcement officials.

Financial Aid Resources

Students accepted to the school are eligible to apply for federal, state and institutional financial aid program funds. The school participates in the following financial aid programs:

Federal Programs (Title IV)

Eligibility criteria for federal financial aid:

- US Citizenship or eligibility as a non-citizen enrolled in a program leading to a degree, diploma, or certificate at a federally-approved institution, at least half-time.
- Make satisfactory academic progress.
- Not be in default on a Federal Education Loan, or owe a refund on any Title IV program.
- Show compliance with Selective Service requirements and federal drug regulations.
- Demonstrate eligibility (or ineligibility) for a federal Pell Grant.
- Demonstrate financial need.

FEDERAL PELL GRANT PROGRAM:

Awarded to eligible full- or part-time undergraduate students who have not previously received a bachelor's degree. Grants are based on financial need. It can be used for any college related expenses and does not have to be repaid. Awards range from \$290 to \$5,775.

FEDERAL DIRECT LOAN PROGRAM:

There are two types of loans.

SUBSIDIZED: based on financial need. Interest varies annually and is paid by the federal government as long as the student is enrolled on at least half-time basis. Depending on eligibility, a student may apply for a maximum of \$3,500 for the first year in college, and \$4,500 for their second year. The maximum a student may borrow as an undergraduate is \$23,000.

UNSUBSIDIZED: not need-based and available to students regardless of family income. The interest, which varies annually, must be paid or capitalized by the student from the date the loan is disbursed.

A borrower's unsubsidized loan amount is determined by calculating the difference between the borrower's cost of attendance for the period of enrollment and the amount of estimated financial assistance, including the amount of a subsidized Federal Direct loan for which the borrower qualifies. The combined total of these two loans may not exceed the annual and aggregate limits for the loans under the Federal Direct Loan Program.

Students should consult the financial aid office to determine eligibility for the unsubsidized program maximum loan amounts.

FEDERAL PLUS LOAN PROGRAM:

Allows parents (with a good credit history) to borrow up to the cost of attendance minus other aid per year for educational expenses. The loan proceeds are issued in a check co-payable to the parent and the school and are mailed to the school. Repayment begins 60 days after the disbursement of the check.

Applications and information on interest rates are available at participating banks.

VETERAN'S ADMINISTRATION (VA) EDUCATIONAL BENEFITS:

The Veteran's readjustment Act of 1966 and subsequent legislation enables certain veterans, or sons or daughters of deceased or disabled veterans, to obtain financial assistance for a college education. Students who will be receiving benefits for the first time at the School of Nursing must submit a certificate of eligibility. For specific information and application procedure, please contact the nearest regional Veteran's Office.

U.S. BUREAU OF INDIAN AFFAIRS AID TO NATIVE AMERICANS:

To be eligible the applicant must: (1) be at least one-fourth American Indian, Eskimo, or Aleutian; (2) be an enrolled member of a tribe, band, or group recognized by the Bureau of Indian Affairs; (3) be enrolled in, or accepted for enrollment in an approved college or university, and pursuing at least a two-year degree; and (4) have financial need. Application forms may be obtained from the Bureau of Indian Affairs.

New York State Programs

Eligibility criteria for New York State Aid are program-specific. Applications and additional information for each program can be found at www.hesc.ny.gov or may be obtained by writing to the New York State Higher Education Services Corp., 99 Washington Ave., Albany, NY 12255.

TUITION ASSISTANCE PROGRAM (TAP):

12 credits for RN; 8 credits for PN

A tuition grant program available to New York State residents attending a school within the state, and enrolled on a full-time basis (12 or more credits) or part-time (less than 12 credits). The grant is based on family income and the cost of tuition of the school. Students enrolled in a two-year associate degree program may receive a maximum of six semesters of TAP or a total of 36 points, which may include Aid for Part-time Study. A student who has received two academic years of payments (four semesters or the equivalent) must have a cumulative C average, or its equivalent, to receive payments.

AID FOR PART-TIME STUDY (APTS):

A tuition grant available to New York State residents attending a school within the state and enrolled for at least three but less than twelve credit hours per semester. Information and application available at the school's financial aid office.

REGENTS AWARDS FOR CHILDREN OF DECEASED/DISABLED VETERANS:

For children of veterans who are deceased, disabled, or missing in action as a result of service in the Armed Forces of the United States during World War I, World War II, the Korean conflict, or the Vietnam era.

MEMORIAL SCHOLARSHIPS and CHILD OF DECEASED POLICE OFFICER/FIRE FIGHTER AWARD: For children of police officers, fire fighters, and correction officers of New York State, or any of its municipalities who died as a result of injuries sustained in the line of duty. Awards are \$450, per year, for up to four years of full-time undergraduate study.

STUDENT AID TO NATIVE AMERICANS:

The applicant must be (1) on an official tribal roll of a New York State tribe, or the child of an enrolled member of a New York State tribe, and a resident of New York State; (2) enrolled in an approved New York post-secondary program; and (3) maintaining good academic standing in accordance with the commissioner's regulations. Application forms may be obtained from the Native American Education Unit, New York State Education Department, Albany, NY 12230.

VOCATIONAL REHABILITATION PROGRAM:

Eligibility for vocational rehabilitation services is based on: (1) the presence of a physical or mental disability which, for the individual, constitutes or results in a substantial handicap to employment; and (2) the reasonable expectation that vocational rehabilitation services may benefit the individual in terms of employability. To determine eligibility for vocational rehabilitation services contact the nearest NYS Office of Vocational and Educational Services for individuals with Disabilities (VESID).

Institutional Programs

Eligibility criteria for institutional aid are scholarship/fund-specific:

SAMARITAN HOSPITAL AUXILIARY SCHOLARSHIP:

The Samaritan Hospital Auxiliary awards a scholarship each fall and spring semester to a Samaritan Hospital School of Nursing student who has participated in the volunteer program at Samaritan Hospital or is an employee of Samaritan Hospital and has completed six months of full-time employment, or is the spouse or dependent of a Samaritan Hospital employee who has completed one year of full-time employment. The award is given in memory of Mary R. Kenton, a past president of the auxiliary. Information, criteria and applications may be obtained by contacting the auxiliary office or the financial aid office of the School of Nursing. Applications are reviewed by the Samaritan Hospital Auxiliary Scholarship Committee.

WILLIAM F. AND JOSEPHINE H. SEBER SCHOLARSHIP FUND:

Administered by the Samaritan Hospital School of Nursing Alumni Inc., this fund provides tuition assistance to female students in the School of Nursing and to alumni members who desire to advance in their nursing education. Information and applications are available from the financial aid office. Awards are based on financial need, number of eligible candidates, and total funds available. Applications due at end of semester once grades are complete.

Scholarships: Applications for all the scholarships below are available in the office of the Financial Aid Coordinator. Applications are reviewed by the Samaritan Hospital School of Nursing Scholarship committee.

LILLIAN RUSS SCHOLARSHIP:

This scholarship is designed to assist Samaritan Hospital School of Nursing students with demonstrated financial need in meeting the cost of attendance (tuition and fees).

CRAIG DUNCAN SCHOLARSHIP:

Created by colleagues of Craig Duncan, former CEO of Northeast Health, the scholarship is intended to assist nursing students who are also employed by Northeast Health legacy organizations, with demonstrated financial need, in meeting the cost of attendance (tuition and fees). The applicant must be registered for Nursing II or Practical Nursing 2.

THE HERBERT MOTTRAM**CLARK SCHOLARSHIP:**

This scholarship was established by Herbert Mottram Clark to assist female students who are residents of Rensselaer County in meeting the cost of attendance (tuition and fees). All female students who are residents of Rensselaer County are eligible if they have completed one semester in the nursing curriculum. Funds are awarded semi-annually, based on the student's cumulative grade point average (GPA).

CATHARINE C. McCORMICK FUND:

This fund is to be used for scholarships for worthy nursing school students.

BELKNAP LEADERSHIP SCHOLARSHIP:

This award is given to a senior student entering Nursing 5 or PN 3. Students must be in good academic standing, have a financial need and submit a written essay describing their leadership qualities.

Other Resources

Out-of-state residents should investigate the availability of their home state's aid programs.

Students are encouraged to contact local government, high schools, churches, clubs, and employers in their community for educational scholarships and grants.

New York State Programs**FLIGHT 3407 OR FLIGHT 587 MEMORIAL SCHOLARSHIP**

Scholarship programs providing financial aid to children, spouses and financial dependents of those who died as a direct result of the Continental Airlines Flight 3407 in Clarence, New York on February 12, 2009 or the American Airlines Flight 587 crash in Belle Harbor, Queens, New York on November 12, 2001. The awards cover up to four years of full-time undergraduate study, or five years in an approved five-year bachelor's degree program. For more information or to receive an application, contact the NYS Higher Education Services Corporation Scholarship Unit at 1-888-697-4372, or visit www.hesc.ny.gov.

**THE NYS ACHIEVEMENT
AND INVESTMENT IN MERIT
SCHOLARSHIP (NY-AIMS)**

This program provides merit-based scholarships to NYS high school graduates who achieved academic excellence as a high school student, and enroll or plan to enroll in a public or private NYS college immediately after high school. Annual award of \$500 for up to four - five years of undergraduate study. An applicant must be a legal resident of NYS and have resided in NYS for 12 continuous months, be a U.S. citizen or eligible non-citizen, graduate from a NYS high school, have achieved at least two of the following during high school:

- have graduated with a grade point average (GPA) of 3.3 or above
- have graduated "with honors" on a New York State Regents diploma or received a score of 3 or higher on two or more Advanced Placement (or AP) examinations
- have graduated within the top 15% of his or her high school class.

Please contact the Scholarship Unit at scholarships@hesc.ny.gov or 1-888-697-4372 with any questions regarding this program.

**WORLD TRADE CENTER
MEMORIAL SCHOLARSHIP**

A scholarship program for children, spouses and financial dependents of deceased or severely and permanently disabled victims of the Sept. 11, 2001 terrorist attacks on the United States or the subsequent rescue and recovery operations. This includes victims at the World Trade Center site, Pentagon or on Flights 11, 77, 93, or 175. The award covers up to four years of full-time undergraduate study or five years in an approved five-year bachelor's degree program. For more information, contact the NYS Higher Education Services Corporation Scholarship Unit at 1-888-697-4372 or visit www.hesc.ny.gov.

**MILITARY ENHANCED
RECOGNITION INCENTIVE AND
TRIBUTE (MERIT) SCHOLARSHIP**
*also known as Military Service
Recognition Scholarship (MSRS)*

A scholarship program for children, spouses and financial dependents of members of the armed forces of the United States or state-organized militia who, at any time on or after Aug. 2, 1990, while NYS residents, died or became severely and permanently disabled while engaged in hostilities or training for hostilities. MSRS provides funds to help meet the cost of attending college. The award covers up to four years of full-time undergraduate study, or five years in an approved five-year bachelor's degree program. To apply, you must provide the information requested on the Web supplement and submit it and the necessary supporting documentation to the NYS Higher Education Services Corporation (HESC). For more information, contact the NYS Higher Education Services Corporation Scholarship Unit at 1-888-697-4372 or visit www.hesc.ny.gov.

**VETERANS EDUCATION BENEFITS,
POST - 9/11 GI BILL AND YELLOW
RIBBON PROGRAM**

For veterans with active duty service, there are a number of programs available to help with the costs of college. For example, the Post-9/11 GI Bill provides students attending private colleges and universities in New York State up to \$18,077.50 per academic year. In some cases, this benefit can be transferred to other family members. For program overviews, visit www.gibill.va.gov.

VETERANS TUITION AWARDS

A scholarship program for Vietnam, Persian Gulf, Afghanistan, or other eligible combat veterans matriculated full- or part-time at an undergraduate or graduate degree-granting institution or in an approved vocational training program in New York State. Academic year awards are capped at \$5,295 or tuition, whichever is less. For more information about VTA, restrictions, and how to apply, contact the NYS Higher Education Services Corporation Scholarship Unit at 1-888-697-4372 or visit www.hesc.ny.gov.

Samaritan Graduate Award Opportunities

Students in the School of Nursing have the opportunity to qualify for a number of special awards presented at commencement. These awards are based on the student's academic achievement, clinical excellence, leadership, compassion, and commitment and service to their colleagues, their patients and the community.

Graduation Awards

OUTSTANDING SERVICE AWARD:

Initiated by the Faculty Association of the school, this cash award is presented to the graduate who has demonstrated qualities of leadership and outstanding service to fellow students, the school and the community. The recipient is chosen by the graduate's classmates, the student body and the faculty.

THE NIGHTINGALE PIN:

Presented by the School of Nursing Alumni, this symbolic pin represents the ideals of service and proficiency in nursing. A replica of the lamp carried by Florence Nightingale, this award is bestowed upon the graduate who has excelled in the clinical practice of nursing throughout the program.

CAROLINE TOPIAN MEMORIAL AWARD:

A member of the Class of 1983, Caroline Topian died before she could complete her studies at Samaritan. In recognition of her special interest in maternity, her family and classmates have established this graduation award to be presented to the graduate who "has consistently exhibited the qualities of compassion, empathy, kindness and caring to those maternity and pediatric patients under his or her care." In 1989 the faculty of the school voted to match the family gift. Available to RN graduates only.

LEORA BELKNAP AWARD:

This award was established in 1999 to honor Leora Belknap who worked first as a faculty member and later as director of the Samaritan Hospital School of Nursing. Miss Belknap retired in 1986 after 40 years of service to Samaritan Hospital School of Nursing. This cash award is presented to the graduate who best demonstrates leadership in nursing. Available to RN graduates only.

SAMARITAN HOSPITAL AUXILIARY AWARD:

Established by the Samaritan Hospital Auxiliary in 1996, this award is presented to the practical nursing graduate who demonstrates unusual dedication and perseverance in achieving his or her goal while delivering sensitive and compassionate nursing care. Available to LPN graduates only.

THE EDDY AFFILIATES AWARD:

Established by The Eddy affiliates of the Northeast Health system in 1996, this award recognizes the practical nurse graduate who during his or her clinical experiences at The Eddy affiliates demonstrates excellence in nursing care and excelled in recognizing and meeting the special needs of elderly patients. Available to LPN graduates only.

GERTRUDE NORTON AWARD:

This award was established by the Samaritan Hospital Auxiliary to honor Gertrude Norton, president of the board of Women Managers of Samaritan Hospital, 1935 - 1946, whose area of special interest was the School of Nursing and the education of student nurses. This award is presented to the graduate who excels in the theory and practice of leadership in nursing.

THE HARRIET MONROE PLACE AWARD:

This award was established in 2003 to celebrate the long nursing career of Harriet Monroe Place. After graduating from Pittsfield General Hospital School of Nursing in 1930, she worked in various nursing positions in Massachusetts and her home state of Connecticut. This award recognizes the student who has demonstrated an unwavering desire to become a nurse, despite adversity. It was created by her family, including Wendy Monroe Segalla, RN.

CATHARINE BEAUDET MEMORIAL AWARD:

In memory of Catharine (Kitty) Beaudet, a dedicated registered nurse in the emergency department for many years, this award is granted to the student who entered school to pursue a nursing career and improve his/her quality of life despite obstacles. This award recognizes the student who shows perseverance and devotion to the profession.

DR. CHARLES E. BESSEY AWARD:

This award was established in memory of Dr. Charles E. Bessey who was on the medical staff of Samaritan Hospital for fifty years. This award is bestowed upon the graduate who is deemed "most caring".

THE MAMIE NAZARKO AWARD:

This award was established in memory of Mamie Nazarko by her friends and family. Mamie was a dedicated registered nurse who spent much of her career at St. Peter's Health Partners affiliates. She was known for her advocacy for elders and those who were most vulnerable. This award goes to the graduate who has demonstrated special concern for geriatric patients.

Opportunities for Advanced Education

In accordance with its philosophy, the School of Nursing has actively sought ways to assist graduates in continuing their educational endeavors.

Samaritan Hospital School of Nursing participates in the New York State PN to RN Articulation Model (www.lpntrn.info). Graduates of Samaritan Hospital School of Nursing's Practical Nursing Certificate Program and licensed practical nurses from other programs are eligible to apply for advanced placement in the school's Registered Nurse Associate in Science degree program.

The School of Nursing also has established articulation agreements with upper division BSN completion programs. Graduates of Samaritan Hospital School of Nursing's Associate in Science degree program are accepted with junior status at the following institutions, in accordance with the admission standards and the curriculum guidelines in place at the individual college:

Russell Sage College; State University of New York at Plattsburgh; State University of New York College of Technology at Utica/Rome; Excelsior College; Empire State College; State University of New York at Delhi; Maria College and Hudson Valley Community College for LPNs..

Students completing Samaritan's AD program and transferring into one of the BSN completion programs should be able to complete the baccalaureate degree requirements in two academic years of full-time study. Part-time study is also available.

The School has established an articulation agreement for LPNs wishing to pursue the associate degree.

Individual agreements are available from the school office.

**Validation of nursing knowledge may be required.*

Alumni Association

The Samaritan Hospital School of Nursing Alumni, Inc. was organized in 1903.

The goals of the alumni association are mutual help and improvement in professional work and promotion of good fellowship among graduates of the school, advancement of the interests of the Samaritan Hospital School of Nursing, and promotion of the professional and educational advancement of nursing. All graduates of Samaritan School of Nursing are eligible for membership. The active participation of the graduates in the association enables alumni to carry out many worthwhile activities for the benefit of its members and current students.

The alumni supports the students currently in the program through the maintenance and distribution of its scholarship program each semester, as well as through contributions to the media center, funding for classroom and clinical laboratory equipment and program facilities.

For information please contact: President, Samaritan Hospital School of Nursing Alumni, Inc., Samaritan Hospital School of Nursing, 1300 Massachusetts Avenue, Troy, NY 12180. Phone: (518) 268-5010.

Administration & Faculty

Susan Birkhead

Director

DNS, The Sage Colleges
MPH, Johns Hopkins University
BSN, Boston University

Angela Cox

Director of Student Services

MS, College of St. Rose
BS, College of St. Rose

Diane Dyer

Admissions Coordinator

AAS, HVCC

Mark Lasek

Medical Librarian

MLS, SUNY Albany
MPH, SUNY Albany
AOS, Bryant & Stratton, Albany NY
BS, SUNY Plattsburgh

Marie Malsch

Student Services Clerk

MBA, SUNY Buffalo
BS, SUNY Buffalo

Randi Moore

Financial Aid Coordinator

MS Ed, College of St. Rose
BA, SUNY Cortland

Valorie Vogel

Library Aide

FULL-TIME FACULTY

Kathleen Borge

MS, Nursing, The Sage Graduate School
BS, University of Massachusetts
AS, Samaritan Hospital School
of Nursing

Donna Breault

MS, Nursing, Excelsior College
BS, Excelsior College
Diploma, Samaritan Hospital School
of Nursing

Tara Burke

MS, Nursing, The Sage Colleges
BS, Russell Sage College
AS, Samaritan Hospital School
of Nursing

Laurie Cox

MS, Nursing, Excelsior College
BS, SUNY Institute of Technology,
Utica-Rome
AOS, Schenectady County
Community College
Diploma, St. Elizabeth's Hospital School
of Nursing

Roni Cummings

MSN, Nursing, University of Phoenix
BS, University of Phoenix
Diploma, Mount Carmel School
of Nursing

Gail Moore

MS, Nursing, The Sage Graduate School
BS, Russell Sage College
Diploma, Samaritan Hospital School
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Diana O'Brien

MS, Nursing, The Sage Colleges
BS, Russell Sage College
Diploma, Samaritan Hospital School
of Nursing

Michelle Webb

MS, Nursing, Norwich University
BS, Southern Vermont College
AAS, Southern Vermont College

PART-TIME FACULTY**Kathleen Andonie**

BS, Holy Names University

Lorraine Canty

MS, University of Bridgeport
BS, Russell Sage College
BS, Niagara University

Vernon Colditz

MS, Nursing, The Sage Graduate School
BA, SUNY Plattsburgh
BS, SUNY Plattsburgh
AAS, Sage Junior College of Albany

Nicole Cregan

MS, Nursing, University of Phoenix
BS, The Sage Colleges
AAS, Hudson Valley Community College

Erin Dolen

MS, Nursing, Excelsior College
BS, SUNY Plattsburgh
AAS, Memorial School of Nursing

Jeannine Kaskoun

MS, Nursing, The Sage Graduate School
BS, SUNY Brockport

Monica McGee

MS, Nursing, University of Pennsylvania
BS, University of Pennsylvania
BA, University of Massachusetts

Donna Myers

MS, Union Graduate College
BS, Regents College
AAS, Maria College

Wayne Olinsock

JD, St. John's University
BS, Nursing, Hunter College
BA, St. Francis College

Susan Sparacino

MS, Nursing, University of Phoenix
BS, SUNY Plattsburgh

Sondra Stoute

MS, Nursing, Chamberlain College
of Nursing
BS, Empire State College
AAS, Memorial School of Nursing

Brenda Wyko

MS, Nursing, Kaplan University
BS, Kaplan University
AAS, Fulton-Montgomery
Community College

**SAMARITAN HOSPITAL
ADMINISTRATION****Norman E. Dascher, Jr.,**

*Chief Executive Officer, Samaritan
and St. Mary's hospitals*

Carol Crucetti, MS, RN

Chief Nurse Officer, Acute Care - Troy

Daniel Silverman, MD,

Chief Medical Officer, Acute Care - Troy

**Scott St. George, Vice President
of Operations, Acute Care - Troy**

Directions to Samaritan Hospital School of Nursing, located at St. Mary's Hospital

From New York City: Exit 23 of NY State Thruway to I-787 north to Route 7 east toward Bennington, VT. (see below "From all Points.")

From Western New York: Exit 24 of NY State Thruway to Route 90 east toward Boston. Exit at 787 north toward Troy. Follow 787 north to Route 7 east toward Bennington, VT. (see below "From All Points.")

From the North: Route 87 (Northway) south; Exit 7 east toward Bennington, VT. (see below "From All Points.")

From Massachusetts Turnpike: Mass. Pike (I-90 west toward Albany, exiting at B-1 to 787 north toward Troy. Follow 787 to Route 7 east toward Bennington (see below "From All Points.")

From Vermont: Route 7 (Hoosick Street) west to Troy. Turn right onto 15th Street, and left onto Massachusetts Avenue. (See below "From All Points.")

"From All Points": Follow Route 7 (Hoosick Street) to 15th Street. Turn north onto 15th Street. Then turn left onto Massachusetts Avenue.

Entrance to the School of Nursing is on the second floor of St. Mary's Hospital.

Contact Information

For further information, please contact:

Samaritan Hospital School of Nursing

1300 Massachusetts Avenue, Troy, NY 12180

(518) 268-5010

Equal opportunities are provided for all regardless of race, color, national origin, creed, sex, including gender identity and sexual orientation, or age. Section 504 of the Rehabilitation Act of 1973 protects all handicapped persons against discriminatory treatment. In accordance with the provisions of the act, Samaritan gives notice to all persons that: Samaritan does not discriminate against handicapped persons in admissions, or access to, or treatment in its programs or activities.

Samaritan Hospital is accessible to disabled individuals through ramps and elevators. All efforts are made by the school to accommodate individual student requests within the limits of the curriculum.

Consumers with inquiries or concerns regarding Samaritan Hospital School of Nursing or its policies should contact the New York State HESC Program Review Division of Inquiry.



Samaritan Hospital School of Nursing

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